SRI DASMESH ACADEMY, ANANDPUR SAHIB DISTT. RUPNAGAR (PUNJAB) ANNUAL REPORT OF THE ACADEMY-2023-24

INTRODUCTION:

Sri Dasmesh Academy, Anandpur Sahib, a member of IPSC, CBSE affiliated, co-educational boarding - cum - day boarding school stands tall on the picturesque lower Shiwalik hills. Sri Dasmesh Academy owes its origin to the vision and dream of the then Chief Minister of Punjab, Sardar Parkash Singh Badal. This dream became a reality on September 24,1978, when the then President of India, Shri Neelam Sanjiva Reddy laid the foundation stone of the Academy. Over a span of more than 46 years, Sri Dasmesh Academy has emerged as one of the leading public schools in the country.

Sri Dasmesh Academy, nestled in the historic city of Anandpur Sahib, stands as a beacon of quality education, character development and holistic growth. With a rich heritage and a commitment to academic excellence, the academy has consistently striven to provide students with a multifaceted education that fosters not only intellectual powers but also moral values and social responsibility.

ACADEMICS:

The Academy at present is functioning with strength of 705 students and 34 teachers. The senior classes work on tutorial basis where the teachers are able to pay individual attention to their students. We have a team of hardworking teachers. To improve the academics' standard, remedial classes for the weak students are conducted.

In 2023-24 Board examination, the result in class X was 100%. Out of 51 students, 3 students obtained above 90% and 23 students obtained above 75%. Miss Japnoor Sharma got 1st position with an aggregate of 95.6%, Miss Himanshi Chhabra got 2nd position with an aggregate of 93.6% and Miss Kirpanjot Kaur got 3rd position with an aggregate of 92.4%. Moreover, Sehajpreet Singh scored 91.6%, Madhavi Thakur got 90.8%, Yashpreet Kaur, Hitesh Kalia, Mannat Chandal, Prabhjot, Atinder Singh, Sonali, Abhishek Sharma, Harsimran Kaur, Manmeet Kaur, Didardeep Singh, Hargun Kaur and Aditya Sharma scored more than 80%.

In class XII, 58 students appeared in Medical, Non- Medical, Commerce and Art streams. All students passed. 4 students scored above 90% and 15 students scored above 75%. In the Medical -Non Medical stream Miss Jasleen Kaur got 1st position with an aggregate of 94.4%, Miss Amma Singh got 2nd position with an aggregate of 92.6% and Miss Megha Harish got 3rd position with an aggregate of 92.4%. In Commerce Stream Miss Bhavjot Kaur got first position with an aggregate of 84%, Miss Dildeep Kaur got 2nd position with an aggregate of 82% and Lavish Soni got 3rd position with an aggregate of 74.8%. Moreover, Taniya Tandon scored more than 91.4% in science group and Arkansh Bhardwaj, Sharanpreet Singh, Arshpreet Kaur, Ashutosh Barda, Vishavpreet Kaur, Kanwaldeep Singh, Abhisekh Bedi, Vrinda Sharma and Harshpreet Kaur scored more than 80%.

SPORTS

The sports facility at Sri Dasmesh Academy is a testament to modernity and functionality. It comprises meticulously designed spaces that cater to a variety of sports and recreational activities. The campus boasts of sprawling sports fields, equipped with facilities for soccer, cricket, volleyball and athletics. Alongside the field, one can find well-maintained tennis court, basketball courts & volleyball courts. Understanding the importance of indoor sports and activities, Sri Dasmesh Academy also provides an array of indoor amenities. These include a well- equipped gymnasium, badminton courts, table tennis and snooker room, a

multipurpose hall for activities like yoga and martial arts, an indoor shooting range and swimming pool. To encourage healthy competition and camaraderie, Sri Dasmesh Academy regularly participates in and hosts Inter-School Sports Competitions. These events provide students with an opportunity to showcase their skills and sportsmanship. Such competitions foster a sense of belonging, school pride and create lasting memories for the students.

LIBRARY/RESOURCE CENTRE

The Academy Library has more than 15506 books and is updated every year. We have world class reference books and have a regular flow of good journals and magazines. It is also equipped with internet enable computers providing access to e-books and magazines.

SOLAR POWER STATION

The Academy has installed a 200 KVA Solar Power Station which meets 75% of our demand. To conserve energy all lights have been transformed to LED tubes/bulbs.

NATIONAL CADET CORPS(NCC)

Sri Dasmesh Academy recognizes the significance of instilling discipline, leadership and a sense of national pride in its students. In pursuit of this goal, the school proudly offers the National Cadet Corps (NCC) facility as an integral part of its educational framework. A strength of 100 NCC cadets are trained every year. They also take part in the Republic Day as well as Independence Day Parades held at Sri Anandpur Sahib. Cadets undergo rigorous training sessions that include physical fitness drills, weapon handling, map reading and leadership exercises. This training not only imparts valuable skills but also cultivates a strong sense of responsibility and commitment.

CO-CURRICULAR ACTIVITIES

To ensure the holistic growth of its students, the Academy offers a diverse range of co-curricular activities. We organize Art and Craft activities to explore the artistic talents of the students. The Academy offers music and dance classes that allow students to explore their rhythmic and melodic talents. We also organize debates & declamation, skits, creative writing, storytelling, poem recitation and public speaking workshops to enhance communication and writing skills and boost confidence among the students.

SCHOOL MANAGEMENT COMMITTEE MEETINGS

The Academy has a school management committee as per the norms of the CBSE. In the School Management Committee, besides the three Trust members, two educationist, two parents and two teachers have been nominated. Meetings are regularly conducted every year to monitor the day-to-day functioning of the Academy.

OLD BOYS ASSOCIATION

The Academy has an excellent record of the achievements of its alumni. Most of the students who passed class XII have settled down well in life. As per our Roll of Honour, a total of 160 became officer in Defence Forces, 475 Engineers, 185 Medical Services, 55 Merchant Navy, 15 Police Officer and joined Civil Services. Many of them have gone abroad and settled there.

ENVIRONMENT

The Academy has a vast infrastructure spread over an area of 163 acres land. The care for environment is a value deeply cherished in the Academy . Approximately 1000 trees of different varieties were planted in the Academy this year. The staff, students and the parents are motivated to save the environment, water resources and energy resources. Academy has established an ECO Club in which the students of the Academy are actively taking part to save the environment. A number of ponds/tanks have been made in the Academy campus for water harvesting which is used during the summer season for watering the plants. A number of species of small animals live in the Academy campus. The pond water is also very useful for

them during summer season. Swachhta Abhiyan has also been introduced in the Academy as per the guidelines of the state and central government. We continuously promote awareness amongst the children, staff and parents and the local public on environment conservation and cleanliness.

Environmental protection campaigns are held in the Academy at regular intervals to educate students about sustainability and conservation. Campaigns include tree-planting drives, recycling programs, and clean-up days for school areas. The School often promotes energy-saving practices, such as turning off lights and reducing water waste. Educational workshops and assemblies raise awareness about climate change, biodiversity, and pollution. Additionally, students participate in projects like creating gardens to foster a sense of responsibility towards the environment and encourage eco-friendly habits within the school community

ATAL TINKERING LAB

Sri Dasmesh Academy also has the Atal Tinkering Lab (ATL) where students can learn innovation skills and experiment with tools and equipment to develop STEM concepts as part of a national program by the National Institution for Transforming India (NITI Aayog). The aim is to prepare students for future technological advancements and innovation-driven careers.

The Atal Tinkering Lab in the school has significantly boosted innovation and creativity among students. It provides hands-on learning opportunities in STEM fields, enhancing critical thinking and problem-solving skills. Students actively participate in projects, showcasing improved technical knowledge, teamwork, and a stronger foundation in scientific concepts.

PARENT TEACHER MEETING

Sri Dasmesh Academy conducts Parent Teacher Meeting periodically for parents to gain insights into their child's academic progress, strengths, and areas for improvement. They have one-on-one discussions with the teachers, who provide complete feedback on their child's performance, behaviour, and overall development. Parents are also encouraged to share their observations, concerns, or suggestions regarding their child's education. The meeting facilitates an open exchange of ideas, fostering a sense of collaboration and partnership between the parents and teachers in shaping the best possible learning environment for the students.

TEACHER TRAINING

Teacher training sessions are held periodically to enhance instructional methods, incorporating modern teaching tools, and addressing diverse learning needs. Workshops on innovative pedagogy, technology integration, and classroom management are conducted regularly. Teachers have also been trained in emotional intelligence and student engagement techniques, enabling them to create more inclusive, supportive learning environment. Subject-specific training sessions deepen the content knowledge, while collaborative activities promote peer learning and sharing of best practices. Overall, the training initiatives have improved the teachers' effectiveness, making them better equipped to address students' academic and emotional development, and contributing to improved learning outcomes.

WELLNESS SESSIONS

Emotional support sessions are conducted periodically at school to promote emotional well-being among students with a special focus on managing stress, building resilience, and improving mental health of students. Experienced counselors provide practical tips on emotional regulation, self-care, managing anxiety, improving self-esteem, and handling social relationships. Students leave the sessions feeling more empowered, supported, and better equipped to face emotional challenges. They actively participate, gaining valuable insights to cope with academic pressures and personal challenges effectively.

CULTURAL KALEIDOSCOPE

Celebrating various festivals in schools spreads awareness about India's rich cultural heritage. Events like Diwali, Holi, Gurpurab and Dussehra are celebrated in school to explore traditions, music, and cuisine. These celebrations foster unity, promote diversity, and encourage respect among peers, enriching their understanding of different cultures and the importance of cultural preservation.

LITERACY AND LEGACY

All national days are celebrated in our school to instill a sense of patriotism and awareness among students. Events like Independence Day, Republic Day, and Gandhi Jayanti feature flag hoisting ceremonies, cultural programs, and speeches that highlight the significance of each day. Students participate in singing national songs, presenting skits, and sharing historical insights. These celebrations foster unity, respect for the nation, and an understanding of India's heritage, encouraging students to appreciate their rights and responsibilities as citizens. Reading Day and Veergatha are celebrated in SDA to promote literacy and honor the contributions of brave heroes in India's history. On Reading Day, students participate in reading sessions, book fairs, and storytelling activities to foster a love for literature. Veergatha focuses on sharing stories of valor and courage from India's past, inspiring students with tales of bravery. Both events encourage critical thinking, creativity, and a deeper appreciation for history, instilling values of knowledge and heroism among students.

SAFETY AND DISASTER MANAGEMENT SESSIONS

Periodic sessions are held for students to teach essential skills to handle emergencies like fires, earthquakes, and accidents. They cover first aid, evacuation procedures, and how to stay calm in crises. These sessions also promote awareness of potential hazards and train students in using safety equipment, ensuring they are prepared to protect themselves and others in any emergency.

WINTER SCHOOL CARNIVAL

SDA identifies the need of fostering school spirit by uniting students, teachers, and parents, creating a sense of community. We hold school carnival to promote social interaction in a relaxed setting, helping students build friendships outside the classroom. Carnival boosts student creativity, offering opportunities to plan and organize activities. For parents, it strengthens their connection with the school through volunteerism and participation. The carnival provides a fun and break from academics, leaving students with lasting memories. It encourages teamwork and leadership, while also engaging the broader community in school life.

15th October, 20024

Col.Rama Kant Pandey (Retd)

PRINCIPAL